



GEORGETOWN WESLEYAN UNIVERSITY OF THE AMERICAS

**Georgetown Wesleyan University
of the Americas**

Academic Catalog

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The policies outlined in this catalog are subject to change without notice. No policy may be regarded as a binding obligation on the part of Georgetown Wesleyan University of the Americas (GWUA). GWUA reserves the right to change any provisions or requirements in this catalog.

Upon matriculation with GWUA, students fall under the academic requirements of the current edition of the academic catalog for the remainder of their program of study. For the purposes of this announcement, academic requirements include such items as curriculum matters, grading policies, number of required credits to graduate, term length, etc. Tuition, fees and other matters that are subject to change at the discretion of the School and are not considered to be "academic requirements."

Should changes in our policies be to the advantage of the student, the student may graduate under the conditions of the newer catalog. However, because academic programs are subject to requirements imposed by outside independent accrediting or certifying agencies, such outside requirements may supersede any prior conditions.

Georgetown Wesleyan University of the Americas

Table of Contents

| | Page |
|--|-----------|
| I. General information | 6 |
| Mission Statement | 6 |
| Statement of Faith | 6 |
| Educational Objectives | 6 |
| Instructional Methods | 7 |
| Online Educational Services and Required Equipment | 7 |
| Residency Requirement | 7 |
| Operating Authority | 8 |
| Statement of Accreditation | 8 |
| Statement of Legal Control | 8 |
| | |
| II. School Information | 9 |
| Contact Information | 9 |
| Business Hours | 9 |
| Administrators | 9 |
| Faculty | 9 |
| Physical Facility | 10 |
| Observed Holidays | 10 |
| | |
| III. Admissions and Academic Policies | 11 |
| General Admissions Information | 11 |
| Criteria for Admission | 11 |
| Transfer Credits | 11 |
| Life Experience Credit | 11 |
| Degree Requirements | 11 |
| Academic Term and Course Load | 12 |
| Maximum Time for completion | 12 |
| New Student Orientation Course | 12 |
| Christian Service Requirement | 12 |
| Policy on Plagiarism | 12 |
| Honor Code | 13 |
| Grading System | 13 |
| Appeal of Grades | 13 |
| Satisfactory Academic Progress | 13 |
| Dean's Honor List | 14 |
| Repeating Courses | 14 |

Auditing Courses 14

Course Availability and Cancellation Policy 14

IV. Tuition and Fees 15

Tuition 15

Tuition Reduction 15

Other Fees 15

Payment Options 15

Tuition Refund Policy 15

V. Miscellaneous School Policies 17

Student Records Policy 17

Student Services 17

Student Rights 17

Student Conduct Policy 17

Dismissal Policy 18

Grievances and Student Complaints 18

Leave of Absence 18

Withdrawal from School 18

Right to Modify This Document and Associated Policies 19

Disclaimer of Warranty 19

Limitation of Liability 19

VI. Academic Programs 20

Master of Arts in Biblical Studies 20

Master of Arts in Christian Ministry 21

Master of Arts in Theology 22

Doctoral Programs 24

VII. Course Information 26

Course Numbering System 26

Credit Hour Definition 26

Course Descriptions 26

Appendix A - Library Services and Online Research 35

Appendix B - Student Survey: Use of Resources 36

Appendix C - Certification of Christian Service Form 37

Appendix D - Tuition Discount Application Form 38

Appendix E - Application for Admission 39

Appendix F - Reference Form 42

Appendix G - Enrollment Agreement 44

I. General information

Mission Statement

The mission of Georgetown Wesleyan University of the Americas (GWUA) is to provide affordable, high-quality graduate education for men and women actively engaged in Christian service; to challenge students through critical thinking, research and writing to develop a sound biblical world view and hermeneutic and to express them clearly to the contemporary culture; and to equip Christians to use their intellect, skills and gifts in building up the Body of Christ, engaging and reaching the greater world, and ministering to the varied physical, spiritual and emotional needs of their fellow human beings.

We are committed to serious scholarship and academic excellence through online studies while also striving to make our educational offerings affordable and available to all. In the operation of our business we endeavor to use conservative business practices, innovation, technology and forward thinking as tools to positively impact students in their educational endeavors.

Statement of Faith

GWUA does not discriminate based on religion or religious views, and we welcome spirited discussion of divergent religious views that promote critical thinking and scholarly analysis. Therefore, we do not require students to sign a statement of faith in order to take courses with us. However, our professors in the Division of Religious Studies and the courses offered uphold the orthodox Christian faith formulated by the Church in its first 500 years:

- É We believe that there is one God, eternally existing in three persons, Father, Son and Holy Spirit.
- É We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
- É We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious death and atonement through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal and visible return in power and glory.
- É We believe that man was created in the image of God, and that he was tempted by Satan and fell, and that, because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary for salvation.
- É We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by whom the Church is empowered to carry out Christ's great commission.
- É We believe in the bodily resurrection of both the saved and the lost; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

Educational Objectives

At GWUA our educational objective is to offer exceptional online religious education to pastors and religious

workers already actively engaged in ongoing ministry. Our programs seek to integrate “book learning” with practical application to benefit the greater Christian community.

Instructional Methods

All GWUA courses make use of asynchronous, print-based/web-assisted instruction. Instruction is wholly by distance study.

Our courses are **content-driven rather than technology-driven**. Our goal is transparency of technology so our delivery system enhances our students’ studies instead of monopolizing their time and frustrating them. We strive to find the best textbooks and other resources available to enrich students’ educational experience.

Our courses are **problem-solving-centered rather than subject-centered**. We want to do more than simply disseminate information; we want students to be able to use what they learn in a practical setting. Course work is designed to challenge students to apply principles learned to their specific ministry situations. Consequently, most courses include extensive essay exams and/or analysis papers designed to evaluate the student’s ability to analyze, synthesize, evaluate and apply information rather than measuring their ability to recall facts.

Our programs are **student-centered rather than teacher-centered**. Faculty members serve as evaluators, coaches and mentors instead of dispensers of information. Students are expected to collaborate on the discussion board for each course, learning from one another’s experiences and insights from textbooks.

Online Educational Services and Required Equipment

All courses at GWUA are delivered through our online course management system, dubbed “Veda,” using Moodle, an open-source software delivery platform. Students have 24/7 access to their course syllabus, assignments, discussion board and other resources through their password-protected account, accessed through their Internet browser. No special equipment is necessary other than a computer, Internet access (such as DSL, cable modem or wireless Internet), and an email account. A webcam is highly recommended but not mandatory.

All incoming students are required to complete a “New Student Orientation Course” to familiarize themselves with our online instruction format and guidelines for success.

Since GWUA is engaged exclusively in online education, we do not maintain an onsite traditional library. We do, however, provide our students with links to a wealth of free online research resources, low-cost library options and information on finding books at your local library. Please visit www.gwualibrary.info for complete library services information. [See Appendix A.] Students are required to fill out and submit a student survey on their use of library resources every 6 months. [See Appendix B.]

Residency Requirement

There is no residency requirement for master’s degree students. However, doctoral students have a two-week residency requirement. One week residency is required at the beginning of the dissertation-writing process (after subject-matter course requirements are met) and a second week’s residency is required at the end of the program to defend the dissertation and prepare the manuscript for printing. See the section on doctoral studies on page 27 for additional information. [No new students will be admitted into doctoral program after May 1, 2011.]

Operating Authority

GWUA operates under religious exemption in the State of Florida, under the Florida Department of Education, Commission on Independent Education (CIE). Information regarding our status may be obtained directly from the School during our normal business hours. You may also contact the CIE to inquire about our status via phone at (888) 224-6684, or in person or via post at 325 West Gaines Street, Suite 1414; Tallahassee, FL 32399-0400.

Statement of Accreditation

As a religious school, GWUA is not currently accredited by any regional accrediting institution recognized by the US Department of Education.

Statement of Legal Control

Georgetown Wesleyan University of the Americas is a duly registered Florida non-profit corporation. We are governed by an advisory board and headed by a President. We were organized in March of 2006. The President of Georgetown Wesleyan University of the Americas is Rev. Dr. Shelton Wood, Jr. He may be reached through our corporate office, located at 2595 Tampa Road, Suite N; Palm Harbor, FL 34684.

II. School Information

Contact Information

Georgetown Wesleyan University of the Americas
38924 C Ave.
Zephyrhills, FL 33542
Skype: 813-343-0121 / Fax 813-783-3119
drpattydavid@gwua.net

Business Hours

Monday to Thursday and Saturday, 9:00 a.m. to 12:00 noon.
Other hours by appointment only.

Administrators

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Physical Facility

GWUA's administrative office is located on the campus of Zephyrhills Wesleyan Church, 38924 C Ave.; Zephyrhills, FL 33542. The 12,750-square-foot complex provides an office, instructional classrooms, coffee area meeting room, a 300-seat meeting center, conference room, kitchen/hall and a small Christian library. It is wheel-chair accessible.

Observed Holidays

GWUA observes the following yearly holidays, when its corporate and administrative offices are closed:

| <u>Holiday</u> | <u>2011 Date</u> | <u>2012 Date</u> |
|------------------|-----------------------|------------------|
| New Year's Day | December 31-January 1 | January 2 |
| President's Day | February 21 | February 20 |
| Good Friday | April 22 | April 6 |
| Memorial Day | May 30 | May 29 |
| Independence Day | July 4 | July 4 |
| Labor Day | September 5 | September 4 |
| Thanksgiving | November 24-25 | November 23-24 |
| Christmas | December 25-26 | December 25 |

III. Admissions and Academic Policies

General Admissions Information

GWUA seeks students who are currently active in ministry or who have a desire to advance their education for service in the church or greater Christian community.

GWUA is committed to a policy of equal opportunity in the recruitment and admission of students and does not discriminate on the basis of age, gender, race, color, religion, disability, sexual orientation, marital status, veteran status or national origin.

Criteria for Admission

Admission into our master's degree program requires at least a bachelor's degree from an accredited college. Doctoral students must have an earned master's degree in a related field of study (or they may be required to take additional courses to make up for deficiencies in their academic foundation). We seek students who are currently involved in ministry and who demonstrate potential for academic success and future significant contribution to the Christian community.

Transfer Credits

Transfer of academic credit from other institutions is encouraged. Generally we only consider courses that the student has earned at least a C to be eligible for transfer. Also, the content of the course being transferred should have a substantial similarity to courses we offer.

Transfer of credit documentation, when requested, should be submitted to the Georgetown Wesleyan University of the Americas's Administrative Office. Acceptance of credits from another institution is not automatic and transfer credits are accepted solely at the discretion of the Provost.

A maximum of 12 transfer credits may be accepted toward a master's degree program and a maximum of 15 transfer credits may be accepted toward a doctoral program.

Life Experience Credit

GWUA may award credit for extensive life experience, such as 15 or more years of active pastoral ministry or prolific academic writing that has been published. A detailed CV must be submitted and evaluated by the Provost. Life experience credit is never guaranteed and is awarded on a case by case basis. In no case will a student be awarded more than 6 life experience credits toward a master's or doctoral degree.

Degree Requirements

The master's degree requires 36 (thirty-six) credit hours of course work. The doctoral degree requires a minimum of 45 (forty-five) credits. A cumulative grade-point average of 2.0 (a C grade) is required for graduation.

Academic Term and Course Load

An academic term is four months long, and students are expected to complete at least one three-course module (9 credits) during the term. Permission to take more than 3 courses in any given term is subject to approval of the Provost in consultation with the student's academic advisor. We accept students on a rolling basis, so each student may have a unique start and end date for their academic term.

Beginning in September of 2011, GWUA will move to a trimester system. Semesters will run September through December, January through April, and May through August. All new students will be required to begin and end courses according to this schedule. Students will no longer be required to register for more than one course at a time. Students who enrolled prior to September 2011 will continue to be entitled to rolling enrollment.

Maximum Time for Completion

Students are expected to complete a master's degree (36 credits) in 24-30 months and a doctoral degree (45+ credits) in 36-45 months. Extensions may be granted due to extenuating circumstances at the sole discretion of the Provost, determined on a case by case basis.

New Student Orientation Course

All new students are expected to complete the New Student Orientation Course offered in our Veda course deployment system. The course covers fundamental computer skills necessary for course completion as well as policies and procedures for taking online courses. The New Student Orientation Course is not graded.

Christian Service Requirement

All students are expected to be actively engaged in some form of Christian ministry during their time of enrollment, either as a paid staff person or as a volunteer in a local church or parachurch program, Christian educational institution or personal ministry endeavor. At the end of each term the student will forward to the provost a brief statement outlining his/her Christian service involvement for the previous term. Students not meeting this criteria for 2 consecutive terms may not be permitted to continue studies with GWUA until this requirement is met. [See Appendix C.]

Policy on Plagiarism

Plagiarism is the presentation of someone else's ideas, words or work product as one's own creation. A student who copies or paraphrases published or online material, or another person's research, without properly identifying the source(s) is committing plagiarism.

Plagiarism violates the ethical and academic standards of our school. Students will be held responsible for such violations, even when unintentional. To avoid unintended plagiarism, students should consult with their instructors about when and how to document their sources. Plagiarism will result in automatic dismissal from the school.

Honor Code

Students should include the following Honor Code at the end of all submitted work, followed by your signature (or typed signature): "I attest that the work I am submitting is my own and that I have not knowingly cheated in the completion of this assignment. I have completed every aspect of the assignment as required (including required reading) and have not plagiarized the material contained in this assignment, nor did another do the work for me."

Grading System

Final Grades are given at the end of the course group, for each course. Grades assigned at the completion of a course are as follows:

Grade Definition Index

| <u>Grade</u> | <u>Points</u> | <u>Per Centage</u> | <u>Description</u> |
|--------------|---------------|--------------------|-------------------------------------|
| A | 4.0 | 93-100 | Superior level of achievement |
| B | 3.0 | 85-92 | Very good level of achievement |
| C | 2.0 | 77-84 | Average level of achievement |
| D | 1.0 | 70-76 | Marginal level of achievement |
| F | 0.0 | 69 and below | Unsatisfactory level of achievement |

| | | | |
|-----|--|--|--|
| W | Withdrew from course (not used in GPA calculations) | | |
| AUD | Course not taken for credit or grade: "AUD" appears on Transcript | | |
| REP | Repeated Course | | |
| TR | Indicates that GWUA accepted the transferred credit from previous postsecondary education institution. TR grades are not used in GPA calculations. | | |

Appeal of Grades

You may make a request to change a final earned grade issued by an instructor. Grades "A" through "F" are earned grades. Only the instructor who issued the grade can change it. However, you may also appeal to the Provost for consideration. The deadline for appealing past grades is four months after the grades were issued.

Satisfactory Academic Progress

In order for students to graduate, they must receive at least a 2.0 cumulative GPA. If a student receives less than a C grade for a course attempted, he/she will be given the opportunity to repeat the course.

If a student's cumulative GPA drops below a 2.0 following any 4-month term, he/she will be placed on academic probation. A student may only remain on academic probation for one (1) term, pending repeating the course(s) that caused the GPA to fall below 2.0. The student may also take additional courses that cause the cumulative GPA to rise to or above the 2.0 minimum.

A student may be dismissed for unsatisfactory academic performance if the cumulative GPA remains below 2.0

for two (2) consecutive terms of courses attempted.

A student who is dismissed for poor academic performance may be readmitted upon consultation with the Provost and successful completion of the sub-par courses.

Dean's Honor List

The Dean's Honor List is issued in June and December of each year. Those students who have earned at least 9 credits in the previous six months, with a cumulative grade point average of 3.5 or higher, are recognized by placement on the Dean's List.

Repeating Courses

Students should not repeat a course if a grade of C has been achieved or if transfer credit has been accepted for a course completed at another institution. Students who receive a grade of D or F in a course may repeat the course with the approval of the instructor or Provost.

Auditing Courses

Non-degree-seeking students wishing to take a course for no credit may do so with the approval of the instructor for the course. No student assignments will be graded, but the student will have full access to the course material and discussion board. Cost for auditing a course is \$100 (\$50 for pastors or missionaries demonstrating financial need).

Course Availability and Cancellation Policy

From time to time courses may be dropped by the School due to lack of interest, lack of student participation, unavailability of instructors, or for other reasons the School deems appropriate.

In the event a course is canceled by the School, GWUA reserves the right to announce a replacement course or none at all. However, in no instance will the School cancel a course that is in progress and has active students enrolled.

Not all courses described in our catalog may be offered at all times. Courses are offered based upon student enrollment, instructor availability and other logistical events. The School reserves the right to cancel a course for any given term. However, in no instance will the School cancel a course that is in progress and has active students enrolled.

IV. Tuition and Fees

Payment of tuition and fees is due prior to the start of each term.

Tuition

\$200 per credit hour

Tuition Reduction

For the 2011 calendar year, GWUA is offering a 50% tuition reduction discount to active pastors and missionaries with a demonstrated financial need. [See Appendix D.]

Other Fees

Application fee, \$50 (*non-refundable*)

Official transcripts \$5 (includes first class postage) (*non-refundable*)

Returned check fee \$30 (*non-refundable*)

Students are responsible for purchasing textbooks at their own expense

Payment Options

Payment may be tendered in the form of money order, certified bank check, credit/debit card, personal check, bank transfer or company check. Students may pay for their entire degree program in full, which insulates them from future tuition increases and results in a 10% discount. Or, students may elect to pay for one three-course module at a time (9 credits).

Tuition Refund Policy

Should a student's enrollment be terminated or cancelled for any reason, all refunds will be made according to the following refund schedule:

1. Cancellation may be made in person, by certified mail or through the cancellation form at www.gwua.net, or by termination.
2. All monies will be refunded if the school does not accept the applicant or if the student cancels within three (3) business days after signing the enrollment agreement and making initial payment.
3. Cancellation after the fifth (5th) business day but before the first day of class (defined as the day the student receives a user ID and password to the school's course management system for students under rolling enrollment or the first day of the semester for all other students) will result in a refund of all monies paid.
4. Cancellation of a course after the first day of class (as defined above) but prior to 40% completion (48 days) will result in a pro rata refund of 60% of tuition paid.
5. Cancellation after 40% completion of a course (48 days) will result in no refund

6. Students who have paid for their degree program in full will be given access to three courses at a time in the school's course management system, subject to the same cancellation policies and refunds indicated above, except that the first day of class for subsequent 3-course groups will be defined as the day the student completes the previous group (if using rolling enrollment only).
7. Refunds will be made within 30 days of termination of the student's enrollment or receipt of a cancellation notice from the student.

V. Miscellaneous School Policies

Student Records Policy

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Most notably, the student's right to inspect and review their educational records.

Students should submit to the Provost written requests that identify the record(s) they wish to inspect. All requests shall be granted or denied in writing within 45 days of receipt.

Student Services

GWUA does not have a job placement service. We make no promises of employment opportunities following graduation. On an individual basis we will help students with career counseling, examination of job opportunities, preparation of résumés, cover letters and other job-search related functions.

We also provide comprehensive academic advisory services to our students. Students are assigned an academic advisor upon matriculation. Students are encouraged to work very closely with their academic advisor.

Student Rights

Nondiscrimination On The Basis Of Disability:

Georgetown Wesleyan University of the Americas does not discriminate on the basis of disability. This includes admission and retention of students and employment of faculty and staff (instructional and non-instructional employees).

Equal Opportunity/Affirmative Action Policy:

Georgetown Wesleyan University of the Americas is committed to providing equal employment and educational opportunities to all persons without regard to race, color, religion, national or ethnic origin, age, gender, sexual orientation, disability, genetic predisposition or carrier status, citizenship status, status as victim of domestic violence, or marital, military or veteran status.

It is a violation of this policy for any member of the school community to engage in discrimination or to retaliate against a member of the community for raising an allegation of discrimination, filing a complaint alleging discrimination or for participating in any proceeding to determine whether discrimination has occurred.

Student Conduct Policy

All students are expected to respect the rights of others and are held responsible for conforming to the laws of national, state and local governments. Students are expected to conduct themselves in a respectful manner at all times when communicating or interacting with the faculty, staff or fellow students of the School. Uncouth behav-

ior will not be tolerated by the School and may be grounds for dismissal. Students may not use email in any manner that may be offensive or commercial in nature when communicating with the faculty, staff or fellow students of the School. Students may not invoke malicious acts against the school's computer network and/or course management system. Such acts will constitute grounds for dismissal. Students who do not conduct themselves in a manner consistent with this policy may be dismissed from GWUA.

In addition, students are expected to conduct their personal lives in way that does not tarnish the reputation of GWUA. Integrity and high ethical standards are expected.

Dismissal Policy

GWUA reserves the right to dismiss a student for any of the following reasons: failure to maintain satisfactory academic progress, disruptive behavior, posing a danger to the health or welfare of students or other members of the GWUA community, or failure to comply with the policies and procedures of the GWUA. Decisions regarding student dismissal are made by the school's President.

Grievances and Student Complaints

GWUA maintains an open door policy to all its students, faculty and staff. However should a dispute arise between a student and the administrative staff of the School, the student should first attempt to resolve the matter locally with the administrator. Should an impasse arise, the student may appeal an adverse decision directly to the Provost or the President of the School by filing a grievance report [see Appendix I].

Should a dispute arise involving a member of our faculty, the student may bring the matter directly to the attention of the Provost, who will investigate, rule and dispense of the issue accordingly.

Should a dispute involve grades, the student should first attempt to resolve the matter with the instructor. Grades may only be modified at the sole discretion of the instructor. However, under extreme conditions, the Provost may intervene.

Leave of Absence

Students wishing to take a break from their studies may request a leave of absence (LOA). Students requesting a LOA must submit a written, signed notification to the office of the registrar. Students requesting a LOA in the midst of a term are considered to be "withdrawing from the term." The effective date of the LOA/term withdrawal is the date that the written notice is received in the office of the registrar. The effective date of LOA/term withdrawal will determine whether or not a student is entitled to a refund.

Withdrawal from the School

Students wishing to withdraw from the School must submit a written notification to the office of the registrar. The effective date of the withdrawal is the date that the written notice is received in the office of the Registrar. The effective date of withdrawal will determine whether or not a student is entitled to a refund (See refund policy and schedule.)

A student who fails to take courses or submit assignments in any one-year period will be considered to be withdrawn from the degree program unless they have previously applied for a leave of absence. The student must reapply to the university in order to be considered for reinstatement and will be subject to the current policies, academic standards and tuition rates of the school. Previous credits earned may be applied to the degree as long as they fulfill the current degree requirements. Readmission is considered on a case-by-case basis and is at the discretion of the provost, based on the applicant's likelihood of success in the program.

Right to Modify This Document and Associated Policies

This document may be revised, and procedures and policies may be added, modified or nullified by Georgetown Wesleyan University of the Americas, without the need for review or approval by the student. Each student is governed throughout their course of study by the student handbook in effect when the student initially enrolled at GWUA, with the exception of tuition and fee schedules, which may change in subsequent years.

Disclaimer of Warranty

EXCEPT AS EXPRESSLY STATED IN THE STUDENT'S ENROLLMENT AGREEMENT AND OR THIS CATALOG, THERE ARE NO WARRANTIES, EXPRESSED OR IMPLIED, BY OPERATION OF LAW OR OTHERWISE, REGARDING OR RELATING TO ANY SERVICE OR PRODUCT FURNISHED BY THE SCHOOL TO THE STUDENT PURSUANT TO OR IN CONNECTION WITH THE STUDENT'S ENROLLMENT AGREEMENT OR THIS CATALOG. THE SCHOOL SPECIFICALLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR ANY PURPOSE.

Limitation of Liability

IN NO EVENT WILL THE SCHOOL BE LIABLE TO THE STUDENT OR ANY THIRD PARTY FOR ANY INDIRECT, INCIDENTAL, SPECIAL, EXEMPLARY, CONSEQUENTIAL OR PUNITIVE DAMAGES, REGARDLESS OF THE FORM OF ACTION (WHETHER IN CONTRACT, TORT OR OTHERWISE).

VI. Academic Programs

Master of Arts in Biblical Studies

Degree Overview

While most of modern-day Evangelicalism points to the Bible as the basis of faith, it is surprising how little most people know of what the Bible actually says. And there are even fewer ministers who are able to accurately expound on the Scriptures without distorting the text to make it mean what they already believe.

The Master of Arts in Biblical Studies (MABS) degree is designed to give the student a broad background in understanding biblical culture and history, biblical languages and principles of interpretation, and a panoramic understanding of the whole of Scripture. It also provides students with an understanding of biblical transmission and reliability and equips them to defend the accuracy of Scripture in a skeptical world.

Each of the courses offered in the MABS program attempts to immerse the student in the original texts so students have an understanding of how the Old or New Testament Scriptures were understood by their original audience as well as the early church. Students who successfully complete this program will be able to confidently, intelligently and accurately interpret Scripture and show its relevancy to contemporary culture.

Available concentrations within the MA in Biblical Studies include Old Testament Studies, New Testament Studies and Biblical Languages.

Course Outlines and Grading

Each course contains a course outline, which states the learning objectives of the course, required text, examinations, assignments and grading policies. An average grade of C is required to pass each course.

Degree Requirements

Core courses (5 courses, 15 credits, all are required)

- BIB 501 Introduction to Biblical Studies
- BIB 502 Introduction to Biblical Languages
- BIB 503 From Texts to Translations
- BIB 504 Hermeneutics

One of the following:

- BIB 505 Advanced Study of the Old Testament
- BIB 506 Advanced Study of the New Testament

Total core credits 15

Elective courses (choose 5 courses, 15 credits)

- THO 500 Introduction to Biblical Theology

THO 507 Wesleyanism: A Theology of Love
BIB 522 Introduction to Biblical Ethics
BIB 601 Study of the Pentateuch
BIB 621 Old Testament Textual Criticism
BIB 610 Study of Church Epistles
BIB 622 New Testament Textual Criticism
BIB 531 Elementary Greek 1
BIB 532 Elementary Greek 2
BIB 533 Advanced Greek 1
BIB 534 Advanced Greek 2
BIB 541 Elementary Hebrew 1
BIB 542 Elementary Hebrew 2
BIB 543 Advanced Hebrew

Total elective credits 15

Thesis (6 credits)

BIB 591 Research / Directed Readings
BIB 592 Thesis

Total thesis credits 6

Total credits for degree 36

Master of Arts in Christian Ministry

Degree Overview

Pastoral ministry is a difficult job, requiring one person to be an expert in the areas of theology, counseling, public speaking, administration, leadership, missions, education, and contemporary culture. Most pastors realize after a few years of ministry that they were inadequately prepared through their college or seminary degree programs.

The Master of Arts in Christian Ministry (MACM) degree is designed to offer practical help to those already in church ministry, deepening their skills in communication, leadership and ministry and giving them new insight in how to effectively lead a church in today's changing world. The courses in the MACM program are highly practical, challenging students to make every principle learned relevant to their current ministry position.

Christian Education and Pastoral Counseling are available as a concentration within the MA in Christian Ministry.

Course Outlines and Grading

Each course contains a course outline, which states the learning objectives of the course, required text, examinations, assignments and grading policies. An average grade of C is required to pass each course.

Degree Requirements

Core courses (6 courses, 18 credits, all are required)

- BIB 501 Introduction to Biblical Studies
- BIB 504 Hermeneutics
- THO 501 Historical Theology
- MIN 602 Church Administration
- MIN 606 Recruiting and Training Volunteers
- THO 525 Understanding and Responding to the Emergent Church

Total core credits 18

Electives (choose 4 courses, 12 credits)

- MIN 504 Developing the Ministry Leadership Team
- MIN 506 Program Development, Implementation and Evaluation
- MIN 615 Use of Small Groups in Church Building
- THO 507 Wesleyanism: A Theology of Love
- BIB 522 Introduction to Biblical Ethics
- CED 500 21st Century Foundations of Christian Education
- CED 501 Educational Psychology and Its Applications to Christian Education
- CED 503 Directing Christian Education
- CED 531 Children's Ministry in the Growing Church
- CED 532 Family Life Ministry
- MCP 602 Grief Counseling
- MCP 609 Spiritual and Physical Abuse Counseling
- MCP 611 Advanced Christian Counseling
- MCP 630 Advanced Crisis Counseling

Total elective credits 12

Thesis (6 credits)

- MIN 591 Research / Directed Readings
- MIN 592 Thesis

Total thesis credits 6

Total credits for degree 36

Master of Arts in Theology

Degree Overview

It is virtually impossible to understand today's Theological landscape apart from a firm grasp of the development of Theology throughout history. Understanding where the Church has been, serves as both a warning beacon and a guiding light for discourse about where the Church is currently heading.

The Master of Arts in Theology program is designed to give the student a broad background in the development of evangelical Theology through history as well as a clear understanding of the biblical basis of an evangelical

theology. The student is also challenged to apply Theological understanding in practical ministry and to develop a Theology that is both consistent with orthodoxy and relevant to contemporary society.

Concentrations available within the MA in Theology degree include: historical theology, systematic theology and contemporary theology.

Course Outlines and Grading

Each course contains a course outline, which states the learning objectives of the course, required text, examinations, assignments and grading policies. An average grade of C is required to pass each course.

Degree Requirements

Core courses (6 courses, 18 credits, all are required)

- BIB 501 Introduction to Biblical Studies
- BIB 504 Hermeneutics
- THO 500 Introduction to Biblical Theology
- THO 501 Historical Theology
- THO 507 Wesleyanism: A Theology of Love
- THO 525 Understanding & Responding to the Emergent Church

Total core credits 18

Elective courses (choose 4 courses, 12 credits)

- THO 502 The Doctrines of God, Man and Sin
- THO 503 The Doctrines of Christ
- THO 505 Contemporary Theology
- THO 521 Theology of the Church Fathers
- THO 522 Theology of the Reformers
- THO 523 Dispensationalism versus Covenant Theology
- THO 524 Analyzing Postmodernism
- THO 603 Christian History to 950
- THO 604 Christian History, 950-1500
- THO 605 Christian History, 1500-1815
- THO 606 Christian History, 1815 to Present
- THO 622 Mysticism in the Wesleyan Tradition

Total elective credits 12

Thesis (6 credits)

- THO 591 Research / Directed Readings
- THO 592 Thesis

Total thesis credits 6

Total credits for degree 36

Doctoral Programs

Degree Overview

The doctoral degree is the highest degree offered by the university, and our standards for accepting students into this program are rigorous. Students are expected to exhibit exceptional scholarship and potential to impact the Christian community. The program requires 45+ credit hours of work and a commitment of at least 2-4 years. [Note: The doctoral degree programs at GWUA are being discontinued for now. No new students will be accepted after May 1, 2011. Current students will be permitted to finish out their degree requirements.]

Intended Audience

The **Doctor of Ministry** degree (DMin) is specifically designed for full-time pastors or church leaders whose greatest desire is to continue in church or interchurch ministry. The DMin is a professional degree that blends theory and practice in a final project or practicum.

The **Doctor of Philosophy** degree (PhD) is an academic degree focused on original research and the writing of a book-quality dissertation (a minimum of 150 pages). It is most appropriate for those wishing to pursue service within the academic community.

Residency Requirements

Students are required to meet two one-week residency requirements. After core subject matter courses are completed, students will spend one week in Florida for an introductory course on our doctoral programs (DPP 701). Another one-week residency at the end of the dissertation/project process is required for finalizing and defending the dissertation or for presenting the project/practicum. Low-cost hotel accommodations are available locally. Transportation and accommodation expenses are the student's responsibility.

Major Areas of Study

Biblical Studies:

- Biblical Studies
- Old Testament Studies
- New Testament Studies
- Biblical Languages

Theology:

- Theology
- Systematic Theology
- Historical Theology
- Contemporary Theology

Christian Ministry:

- Christian Ministry
- Christian Education
- Christian Counseling and Psychology

Course Requirements

Students are required to complete a minimum of 5 subject matter courses in their major field of study. If your master's degree is in an unrelated field, or you do not have sufficient experience in your field of study, you may be required to take additional courses to make up for your deficiency. In addition, if your master's level work is deemed deficient, you may also be required to take additional subject-matter courses to meet the competence standards of the university. Courses are chosen from among our master's level offerings, though the standards for our doctoral students are higher. Once these requirements have been met, 30 additional credit hours are required (see below) that cover the research and writing of your dissertation or the completion of your project or practicum.

Course Outlines & Grading

Each course contains a course outline, which states the learning objectives of the course, required text, examinations, assignments and grading policies. An average grade of C is required to pass each course.

Doctor of Ministry (DMin)

- DPP 701 Introduction to Doctoral Programs
- DPP 702 Introduction to the DMin Practicum or Project
- DPP 704 Writing the Doctoral Proposal
- DPP 705 Directed Readings for DMin
- DPP 750 Conducting and Writing Practicum/Project Report 1 (6 credits)
- DPP 751 Conducting and Writing Practicum/Project Report 2 (6 credits)
- DPP 752 Conducting and Writing Practicum/Project Report 3 (6 credits)

Total subject credits 15

Total core credits 30

Total credits for degree 45

Doctor of Philosophy (PhD)

- DPP 701 Introduction to Doctoral Programs
- DPP 703 Introduction to the PhD Dissertation
- DPP 704 Writing the Doctoral Proposal
- DPP 706 Directed Readings for PhD
- DPP 760 Writing the Dissertation 1 (6 credits)
- DPP 761 Writing the Dissertation 2 (6 credits)
- DPP 762 Writing the Dissertation 3 (6 credits)

Total subject credits 15

Total core credits 30

Total credits for degree 45

VII. Course Information

Course Numbering System

Our course numbers are made up of six characters. The first three characters are letters in uppercase which denote the specific area of course concentration. For example, BIB denotes that the course is being offered in the division of biblical studies. The next three characters are numeric. The first digit represents the academic level at which the course may normally be taken. For example, a 1 means that the course would normally be offered to students in their freshman year and a 5 means that the course would be offered to students in the masters level courses. The final two characters are course sequence numbers.

Credit Hour Definition

Typically a three-credit-hour course contains twelve academic lessons. Each lesson provides approximately four hours of guided academic instruction. This equates to a total of forty-eight hours of guided academic instruction, plus approximately twenty-four hours of outside study, typically over a twelve-week period. All courses are three credit-hours unless otherwise noted.

Course Descriptions

BIB 501 Introduction to Biblical Studies

The purpose of this course is to provide a panoramic overview of the contents of the entire Bible, acquainting students with the historical and cultural context in which the Bible was written and giving them a sound foundation for further biblical study. It also addresses the various issues concerning the inspiration of the Bible and challenges students to critically evaluate their own views of inspiration.

BIB 502 Introduction to Biblical Languages

The purpose of this course is to provide students with a basic understanding of the Biblical languages, thereby enriching their understanding of translation and interpretation issues, enabling them to better understand technical commentaries, and, hopefully, whetting their appetite to continue in biblical language study.

BIB 503 From Texts to Translations

The purpose of this course is to give the student a basic understanding of textual transmission and the process of textual criticism. It offers an historical perspective and analysis of the canonization of Scripture as well as the background of our current Greek texts and English translations. Prerequisite: BIB 502 Introduction to Biblical Languages.

BIB 504 Hermeneutics

The purpose of this course is to expose students to the basic principles of hermeneutics, enabling them to interpret Scripture passages with integrity in light of historical, social and literary context. The course also seeks to broaden students' understanding of the complexity of the interpretive process, hopefully inciting them to study more diligently and with humility to take more seriously the task to which they've been called.

BIB 505 Advanced Study of the OT

This course is designed to acquaint students with an apologetic approach to the study of the Old Testament.

Particular emphasis is placed on refuting the widely held Documentary Hypothesis and other theories that place doubt on the historicity and inspiration of particular Old Testament books. Prerequisite: BIB 502 Introduction to Biblical Languages

BIB 506 Advanced Study of the NT

The purpose of this course is to provide a thorough historical, political and cultural background of the New Testament era to aid in the student's understanding and interpretation of the New Testament text. Prerequisite: BIB 501 Introduction to Biblical Studies.

BIB 522 Introduction to Biblical Ethics

Ours is an age where moral relativism has become the norm, even in many of our churches. The church today has very little impact on cultural social ethics. Its focus on love and grace can lead to antinomianism without a proper understanding of the use of Old Testament Law in the ethics of the New Testament as well as the necessary role of natural law in ethical decisions. This course seeks to give the student a broader understanding of the role of OT Law in the early church and the implications for public ethics. The course will also examine basic moral systems and how they affect the process of making ethical decisions. Students will be challenged to rethink their own views concerning personal and public ethics.

BIB 531 Elementary Greek 1

The purpose of this course is to provide students with a basic understanding of the Koine Greek as an aid to better understanding the Greek New Testament and technical commentaries based on the original language. The course seeks to engage students immediately in the process of translation without memorizing long lists of vocabulary words or grammatical forms. The goal is for students to gain confidence in translation and the basic structure of the Koine Greek. Prerequisite: BIB 502 Introduction to Biblical Languages

BIB 532 Elementary Greek 2

The purpose of this course is to reinforce the basic language skills learned in Elementary Greek 1 and to provide students with a deeper understanding of the Koine Greek. Particular emphasis is placed on grammatical forms and accenting in this classical, methodical study of the language. The goal is for students to become proficient in the technical aspects of the language to prepare them for more advanced study. Prerequisite: BIB 531 Elementary Greek 1

BIB 533 Advanced Greek 1

The purpose of this course is to help students understand the nuances of NT Greek grammar. Using a large number of illustrations from the NT text, students will learn to recognize grammatical patterns and their theological implications. Prerequisite: BIB 532 Elementary Greek 2

BIB 534 Advanced Greek 2

The purpose of this course is to help students understand the nuances of NT Greek grammar. Using a large number of illustrations from the NT text, students will learn to recognize grammatical patterns (especially of Greek verbs) and their theological implications. Prerequisite: BIB 533 Advanced Greek 1

BIB 541 Elementary Hebrew 1

The purpose of this course is to provide students with a beginning understanding of the form and function of the Hebrew language. The goal is for students to become proficient in the technical aspects of the language to prepare them for more advanced study so their knowledge of Hebrew can be useful in sermon preparation or biblical study. Prerequisite: BIB 502 Introduction to Biblical Languages

BIB 542 Elementary Hebrew 2

The purpose of this course is to reinforce the basic language skills learned in Elementary Hebrew 1 and to give students a deeper understanding of the biblical Hebrew. This course emphasizes the analysis of biblical texts, giving students an understanding of the process necessary for sound exegesis. Prerequisite: BIB 541 Elementary Hebrew 1

BIB 543 Advanced Hebrew

The purpose of this course is help students move from the technical aspects of the Hebrew language to exposition of biblical passages. While basic Hebrew grammar and syntax are reviewed, the emphasis is on developing a method for sound OT biblical hermeneutics.

BIB 601 Study of the Pentateuch

Through an in-depth study of Genesis, Exodus, Leviticus, Numbers and Deuteronomy, the student will gain a general understanding of the scope and content of the books as well as a significant understanding of the consensus of conservative scholarship on interpretation. The student will gain a wealth of historical and cultural knowledge and demonstrate the ability to communicate that information in a coherent way through writing Bible commentary.

BIB 610 Study of the Church Epistles

Through an in-depth study of the Church Epistles, the student will gain a general understanding of the scope and content of the books as well as a significant understanding of the consensus of conservative scholarship on interpretation. The student will gain a wealth of historical and cultural knowledge and demonstrate the ability to communicate that information in a coherent way through writing Bible commentary.

BIB 621 Old Testament Textual Criticism

This course is designed to give students an overview of the field of Old Testament Textual Criticism while providing an understanding of the principles used and their application to contemporary biblical scholarship.

BIB 622 New Testament Textual Criticism

This course provides an introductory survey of the field of New Testament textual criticism and an analysis of current theory and methods.

CED 500 21st Century Foundations of Christian Ed.

“Successful Christian education ministry is built on strong foundations. Yet Christian education is often steeped in misunderstanding and misconception. Although grounded in biblical studies and theology, Christian education seeks to integrate these areas with a variety of social sciences including education, sociology, and psychology.” This course “will help ministry leaders design programs that integrate the changing needs of contemporary society with the unchanging truth of God’s Word.”

CED 501 Educational Psychology and Its Applications to Christian Education

Many Christians mistakenly believe that secular educational psychology has nothing to teach the Christian educator. We believe in the power of the Holy Spirit in our teaching and the example of Jesus, the Master Teacher, yet we acknowledge that a deeper understanding of how students learn and think can greatly enhance the educational experience. Our goal is to teach with excellence, which necessitates understanding proven educational principles and applying them to the Christian setting. This course attempts to critically evaluate principles of educational psychology and to apply them to the local church educational setting.

CED 503 Directing Christian Education

This practical course explores the various roles of the Christian education specialist in the life of the church. No

matter what the particular area of specialization, there is still a need to understand relationships with staff, volunteer leaders and teachers as well as the practical uses of Christian education ministries in local outreach. This course will examine the use of specific principles in real-life church situations and challenge students to apply them to their own ministry settings.

CED 531 Children's Ministry in the Growing Church

This course provides church workers with information on teaching approaches, program administration, and childhood development related to teaching children up to age twelve. Topics cover age-group characteristics, discipline, learning styles, summer ministries, and a philosophy of children's ministry in a growing church.

CED 532 Family Life Ministry

This course is designed to help pastors and church leaders develop a Family Life Ministry in their church. The course provides insights to the tools that help a church start from scratch a relevant, need-meeting, family life program. The course textbook brings the experience of a number of gifted men and women who are steeped in the principles of Scripture and have started effective Family Life Ministries.

CED 591 Research / Directed Readings

This course is designed to expose the student to books and articles particularly relevant to their intended thesis topic. The student will be guided in the formulation of a thesis topic and will learn the basics of thesis research, culminating in the submission of a thesis proposal. In conference with the instructor and other experts in their field of study, the student will devise a list of 10-12 books, read them, and submit of summary of the content of each book and any useful information discovered that will contribute to the student's intended thesis.

CED 592 Thesis, Practicum or Project

This course will guide the student through the process of writing and defending the master's thesis. Particular attention will be given to the mechanics of writing and presenting a coherent, well articulated thesis.

DPP 701 Introduction to Doctoral Programs

This highly motivational course is completed during the initial one-week residency. It focuses on how to develop work habits that will lead to the successful completion of the dissertation or project, overcoming procrastination, the mechanics of writing a dissertation, elements of writing and writing style, finding a topic and introduction to writing a proposal.

DPP 702 Introduction to the DMin Practicum or Project

This course guides the student step by step through the practicum or project and is completed over the entire course of the DMin program.

DPP 703 Introduction to the PhD Dissertation

This course guides the student step by step through the dissertation project and is completed over the entire course of research and writing the dissertation.

DPP 704 Writing the Doctoral Proposal

This course covers the core elements of a strong proposal, how to accent the strengths of your study design, how to facilitate your literature review and the best way to get your proposal reviewed and approved. It will take you step by step through the process of crafting a complete and convincing dissertation proposal.

DPP 705 Directed Readings for DMin

This course provides an opportunity for the student to study 5-7 books on the DMin practicum or project development for review and critical analysis. These books will greatly contribute to the student's understanding of the

scope and expectations of the DMin capstone project.

DPP 706 Directed Readings for PhD

This course provides an opportunity for the student to study 5-7 thesis /dissertation books for review and critical analysis. These books will greatly contribute to the student's understanding of the dissertation process and expectations.

DPP 750 Conducting and Writing Practicum/Project Report 1 (6 credits)

The requirements for this course are met in the formulation and implementation of the practicum or project. The student will work closely with an advisor and doctoral committee to ensure all phases of the project are completed according to faculty expectations.

DPP 751 Conducting and Writing Practicum/Project Report 2 (6 credits)

A continuation of DPP 750, the requirements for this course are met in the formulation and implementation of the practicum or project. The student will work closely with an advisor and doctoral committee to ensure all phases of the project are completed according to faculty expectations.

DPP 752 Conducting and Writing Practicum/Project Report 3 (6 credits)

This course is a continuation of DPP 751 and takes the student through the final mechanics of presenting the completed project in a format acceptable to the doctoral committee. It includes a one-week final residency to present the project and justify its merits.

DPP 760 Writing the Dissertation 1 (6 credits)

The requirements for this course are met in the research and writing of the dissertation. The student will work closely with an advisor and doctoral committee to ensure all phases of dissertation are completed according to faculty expectations.

DPP 761 Writing the Dissertation 2 (6 credits)

A continuation of DPP 760, the requirements for this course are met in the research and writing of the dissertation. The student will work closely with an advisor and doctoral committee to ensure all phases of dissertation are completed according to faculty expectations.

DPP 762 Writing the Dissertation 3 (6 credits)

This course is a continuation of DPP 761 and takes the student through the final mechanics of presenting the completed dissertation in a format acceptable to the doctoral committee. It includes a one-week final residency to defend the dissertation.

MCP 608 Grief Counseling

The aim of education about grief after sudden loss is to have a better understanding of the impact on bereaved survivors. This course will provide practical, specific intervention strategies in grief, dying and death. Students will be exposed to a thorough understanding of the dynamics of death, dying, bereavement and grief to the extent that this knowledge can be applied in practical situations with clients engaged in the therapeutic process. Upon completion of this course, students will have the understanding to effectively work with dying and bereaved clients and to provide these clients with therapy as well as with educational and support resources.

MCP 609 Spiritual & Physical Abuse Counseling

This course examines spiritual abuse and its affect on the church, families and relationships. Its dynamics, diffusions and dangers will be clearly defined. Students will be prepared from a Biblical and Secular perspective with relevant information and appropriate case studies. The subtlety of Satan's operation will be unmasked and the glorious freedom reserved for the children of God from spiritual abuse will be revealed. In order to be properly

prepared for this challenge, renewed emphasis will be placed on the strategies of spiritual abuse warfare and how to have sustained victory.

MCP 611 Advanced Christian Counseling

This course explores the dynamics and application of Christian counseling. The course is designed to assist religious leaders, pastoral counselors, and psychotherapists in aiding spiritually oriented people who are seeking guidance and assistance for emotional, relational, social or religious struggles.

MCP 630 Advanced Crisis Counseling

This course will provide a basic overview of crisis theory and interventions when working with clients who come to our practice in crisis. Crisis interventions address urgent crisis situations that are triggered by a specific life event or situational event. It is characterized as temporary or short-term. Therefore, practitioners using crisis interventions focus on short-term interventions to assist the client to return to a state of equilibrium or state of stability. One of the premises of this class is that the more information workers have about particular social problems (i.e., depression, suicide, mental illness) and its symptoms, the more helpful the worker will be. Therefore, this course will highlight basic facts about depression, suicide, mental illness, and chronic illness as well as issue of death and dying.

MIN 504 Developing the Ministry Leadership Team

“Everything rises and falls on leadership.” Without an effective leadership team, a ministry is destined for mediocrity. And yet many churches and Christian education directors fail to hire quality leaders or to develop those they do hire. This course offers a practical guide to hiring and nurturing staff members based on the biblical principles of team leadership. Students will be challenged to put principles into practice by preparing an implementation plan for hiring staff and maximizing their potential.

MIN 506 Program Development, Implementation and Evaluation

Most ministries fail not because of a lack of enthusiasm or a lack of quality, but because of a lack of direction and strategic planning. This course will guide students in the nuts and bolts of creating a strategic plan and attainable objectives for a sound, biblically based Christian education ministry. Students will also develop an organizational structure and supporting materials to fully implement and coordinate a successful Christian Education program in the local church.

MIN 602 Church Administration

Approximately 60% of a pastor's duties are administrative in nature. This course aims to address areas of church administration that will make the pastor more effective in his/her ministry. The course covers everything from creating policy manuals and job descriptions, the basics of hiring and firing staff and the ins and outs of financial accountability, to building use and maintenance, activity programming and overseeing church ministries.

MIN 606 Recruiting and Training Volunteers

This course is designed to give leaders practical tools for recruiting, training and evaluating volunteers in the church. Students will be challenged to develop their own plans for their specific ministry situations and will also be expected to formulate a philosophy of volunteerism that will help avoid problems commonly encountered by churches with many new volunteers.

MIN 615 Use of Small Groups in Church Building

Small groups are God's design for life transformation and the development of a sense of “community” within His church. In reality, all churches are built on some kind of structure of small groups, but most don't use them to their full potential or with intentionality. Students in this course will be challenged to examine the nature of small groups and how to use them effectively to grow a church. They will also examine the pitfalls groups fall into and learn how to remedy these problems. Through reading, interviews and self-examination, students will be chal-

lenged to design their own philosophy of small group ministry and to implement it in their own ministry settings.

MIN 591 Research / Directed Readings

This course is designed to expose the student to books and articles particularly relevant to their intended thesis topic. The student will be guided in the formulation of a thesis topic and will learn the basics of thesis research, culminating in the submission of a thesis proposal. In conference with the instructor and other experts in their field of study, the student will devise a list of 10-12 books, read them, and submit of summary of the content of each book and any useful information discovered that will contribute to the student's intended thesis.

MIN 592 Thesis, Practicum or Project

This course will guide the student through the process of writing and defending the master's thesis. Particular attention will be given to the mechanics of writing and presenting a coherent, well articulated thesis.

MPC 601 Advanced Theories of Counseling and Psychotherapy

In this course you will examine a broad landscape of counseling theory and techniques including social-cultural perspectives, specific therapeutic skills and professional issues. You will examine the various theoretical approaches, the need to apply different therapeutic approaches with different client-presenting problems and the areas of specialty that exist in the field of counseling. The learner will have a greater understanding of theoretical foundations of psychotherapy and techniques employed by therapists.

THO 500 Introduction to Biblical Theology

This course will help students to understand the importance of developing a biblical theology as differentiated from systematic theology. By examining recent evangelical scholarship along with primary sources from the early church, students will evaluate principles for biblical interpretation that will have profound effects on both their personal formulation of theology and their transmission of theology to others through preaching and teaching.

THO 501 Historical Theology

This course will guide students in an exploration of the major historical and philosophical trends that contributed to the development of theological positions. A careful study of theological terms and the thoughts of key theologians will give students a basis for evaluating the theological developments of each period in church history.

THO 502 The Doctrines of God, Man and Sin

This course will help expose students to the historical, cultural, philosophical and theological contributions to a biblical systematic theology. Students will be challenged to examine the Scriptures to formulate a theology that is true to the biblical text and relevant to contemporary culture. This course covers doctrines pertaining to God, to humanity and to sin.

THO 503 The Doctrines of Christ

This course will help expose students to the historical, cultural, philosophical and theological contributions to a biblical systematic theology. Students will be challenged to examine the Scriptures to formulate a theology that is true to the biblical text and relevant to contemporary culture. This course covers doctrines pertaining to the person and work of Christ, the Holy Spirit, salvation, the church and last things.

THO 505 Contemporary Theology

In this course, students will examine the historical background and doctrinal tenets of contemporary theological trends and evaluate them from an evangelical viewpoint.

THO 507 Wesleyanism: A Theology of Love

This course will take students on a journey into the heart and mind of John Wesley so they not only understand

his theological presuppositions and conclusions, but that they also appreciate his genius and thoroughly biblical interpretations of holiness and sanctification. The course will challenge a Christianity that is in theory only and spur students on to a personal relationship with Christ that transforms experientially.

THO 521 Theology of the Church Fathers

This course will explore the genesis of Christian thought from the close of the apostolic age to the Council of Chalcedon in the fifth century—a time teeming with fresh and competing ideas. Students will be exposed to the divergent and often conflicting views of the church fathers on the foundational doctrines of the Christian faith and will be challenged to understand the historical and philosophical influences on the development of orthodox views.

THO 522 Theology of the Reformers

In this course, students will be exposed to the events of the 16th-century Reformation and Radical Reformation through the four men who had the greatest impact on these movements: Luther, Zwingli, Calvin and Menno Simons. Theological positions will be examined along with their implications for the church of the 16th century and for today.

THO 523 Dispensationalism versus Covenant Theology

This course is designed to help students develop a sound hermeneutic concerning the relationship of the Old and New Testaments by comparing and contrasting two distinct methods of interpretation: dispensationalism and covenant theology. It will help students not only to look at Israel in historical perspective, but also to understand the role of Israel today and in the coming kingdom. The course also touches on matters of prophecy and millennialism.

THO 524 Analyzing Postmodernism

This course will help students to understand the shifts in thinking and believing in the past few decades that have had broad implications for theology and ministry. Students will be challenged by various alternative responses to postmodernism and will critically evaluate them in order to develop a thoroughly Christian response.

THO 525 Understanding and Responding to the Emergent Church

This course will expose students to what the primary leaders in the emergent movement are saying and challenge them to evaluate their message in light of biblical teaching.

THO 603 Christian History to 950

This course will examine Christian history prior to 950 in the context of human history as a whole. It will expose students to the broad trends and developments of the period and also to the specific events and people who contributed to the significant movements within Christianity. By noting especially the advances and losses in Christianity, the course will help students to evaluate current threats to the spread of Christianity and appropriate responses for today.

THO 604 Christian History, 950-1500

This course will examine Christian history from 950 to 1500 in the context of human history as a whole. It will expose students to the broad trends and developments of the period and also to the specific events and people who contributed to the significant movements within Christianity. By noting especially the advances and losses in Christianity, the course will help students to evaluate current threats to the spread of Christianity and appropriate responses for today.

THO 605 Christian History, 1500-1815

This course will examine Christian from 1500 to 1815 in the context of human history as a whole. It will expose students to the broad trends and developments of the period and also to the specific events and people who

contributed to the significant movements within Christianity. By noting especially the advances and losses in Christianity, the course will help students to evaluate current threats to the spread of Christianity and appropriate responses for today.

THO 606 Christian History, 1815-Present

This course will examine Christian from 1815 to the present in the context of human history as a whole. It will expose students to the broad trends and developments of the period and also to the specific events and people who contributed to the significant movements within Christianity. By noting especially the advances and losses in Christianity, the course will help students to evaluate current threats to the spread of Christianity and appropriate responses for today.

THO 622 Mysticism in the Wesleyan Tradition

By tracing the influence and impact of mysticism on the development of John Wesley's doctrine of holiness, students will be exposed to the teachings of the Roman Catholic mystics of the Counter Reformation and the mystical elements that can still be useful in Protestant Christianity as well as those elements that still pose danger. John Wesley's grappling with mysticism and his ability to harness the gold and remove the dross serves as a powerful example for Christians today.

Library Services and Online Research

You've probably heard the old saying, "You only get out of it what you put into it." Nothing could be more true of advanced education, especially online education.

Library research is critical to the educational experience. While it's true that many people attend a "bricks and mortar" school and never darken the doorway of the campus library, those who truly want to learn find research indispensable. The quest for knowledge and understanding is a highly valued quality at GWUA. We expect you to go beyond your textbook(s) to learn as much as you can about your subject of study. Here are some resources to help you in your research.

QUESTIA SUBSCRIPTION: All students are strongly encouraged to purchase a yearly subscription to Questia (cost is \$99 per year). Questia is the world's largest online library of books, with over 72,000 full-text books, 2 million articles, and an entire reference set complete with a dictionary, encyclopedia, and thesaurus. Your subscription to the entire Questia academic library also includes digital productivity tools for highlighting text, taking notes, and generating footnotes and bibliographies in seven different styles. www.questia.com

YOUR LOCAL LIBRARY and inter-library loan service may be able to supply you with relevant research materials. Search for books on topics of interest at www.worldcat.org and the program will tell you which libraries near you have the book (or where you can order it online). All you need to do is secure a library card from your local library and request the book you want.

ONLINE CHRISTIAN LIBRARY OF VIRTUAL THEOLOGICAL RESOURCES is available at www.ntslibrary.com. Northwestern Theological Seminary has put together this website with links to free online research resources on biblical, theological and religious studies, including a Spanish Christian library section.

CHRISTIAN CLASSICS ETHEREAL LIBRARY (www.ccel.org) provides the works of the early church fathers and a host of classic and current theologians and historians. It also provides access to religious encyclopedias. It's a great source for online religious research. You can read online for free or purchase a PDF for a modest price (approximately \$3 each).

WESLEY CENTER ONLINE (<http://wesley.nnu.edu>) has full texts of Wesleyan-Arminian classics, including John Wesley's sermons, Finney's Systematic Theology, the works of John Fletcher, H. Orton Wiley, Jacob Arminius, and others, along with Wesleyan Theological journals.

ONLINE BIBLE RESEARCH: (www.bible-researcher.com) offers a full list of online research tools, including Hebrew and Greek texts, ancient versions of the Bible, biblical interpretation and theological resources, cultural background studies and a great collection of online Bible commentaries (quick link: www.bible-researcher.com/links20.html). All the resources are free and available online.

BOOKSTORES: For the best buy on Christian books and textbooks (including used textbooks), we encourage you to check Amazon (www.amazon.com) or Christian Book Distributors (www.cbd.com). If you have any trouble locating a textbook, contact your instructor immediately for help. Another good source for used books is www.alibris.com.

Need Help?

Don't give up if you're having trouble locating a resource. Research is hard work, but you're not alone. Contact your instructor for help.



GEORGETOWN WESLEYAN UNIVERSITY OF THE AMERICAS

Georgetown Wesleyan University of the Americas

STUDENT SURVEY: Use of Resources

To the Student:

Your answers to this survey help us know how we are doing in providing research services for you. It's an important part of our reporting process as we seek accreditation. Thank you for keeping track of this information and for emailing or faxing this report when requested.

Name (optional): _____

Please check all that apply.

I have used the following library resources in the course of my studies at GWUA in the past six months:

- QUESTIA SUBSCRIPTION** www.questia.com
 Did you purchase a ___ yearly subscription, ___ quarterly subscription or ___ monthly subscription?
 Approximate number of times you used this service: _____
 Did you find this service useful in your research? _____
- YOUR LOCAL LIBRARY** www.worldcat.org
 How often did you visit or request services from your local library? _____
 Did you find this service useful in your research? _____
- ONLINE CHRISTIAN LIBRARY OF VIRTUAL THEOLOGICAL RESOURCES** www.ntslibrary.com
 Approximate number of times you visited this web site: _____
 Were the resources provided helpful to you in your research? _____
- CHRISTIAN CLASSICS ETHEREAL LIBRARY** www.ccel.org
 Approximate number of times you visited this web site: _____
 Were the resources provided helpful to you in your research? _____
- WESLEY CENTER ONLINE** <http://wesley.nnu.edu>
 Approximate number of times you visited this web site: _____
 Were the resources provided helpful to you in your research? _____
- ONLINE BIBLE RESEARCH:** (www.bible-researcher.com)
 Approximate number of times you visited this web site: _____
 Were the resources provided helpful to you in your research? _____
- BOOKSTORES:** Which of the following did you use to purchase textbooks for your courses:
 ___ Amazon www.amazon.com
 ___ Christian Book Distributors www.cbd.com
 ___ Alibris www.alibris.com
 ___ Other: _____
- How satisfied were you with the costs? ___ Very ___ Somewhat ___ Not very ___ Not at all

ADDITIONAL COMMENTS:



GEORGETOWN WESLEYAN UNIVERSITY OF THE AMERICAS

Georgetown Wesleyan University of the Americas

CERTIFICATION OF CHRISTIAN SERVICE

To the Student:

GWUA has the following Christian service requirement: All students are expected to be actively engaged in some form of Christian ministry during their time of enrollment, either as a paid staff person or as a volunteer in a local church or parachurch program, Christian educational institution or personal ministry endeavor. At the end of each term the student will forward to the provost a brief statement outlining his/her Christian service involvement for the previous term. Students not meeting this criteria for 2 consecutive terms may not be permitted to continue studies with GWUA until this requirement is met. You are responsible for forwarding this completed form to the Provost in a timely manner at the end of each term.

Please Print

Student's Name: _____

Address: _____

E-mail: _____ Telephone Number: _____

___ I certify that I have been actively engaged in Christian service for the past four months. Please describe the nature of your service: _____

What are your plans for service during the next four months? _____

___ I was not engaged in Christian ministry during the past four months for the following reason: _____

What are your plans for service during the next four months? _____

Signature: _____ Date _____

For Office Use Only: Requirement Met Requirement Not Met Date _____ Initials of Reviewer _____



GEORGETOWN WESLEYAN UNIVERSITY OF THE AMERICAS

Georgetown Wesleyan University of the Americas

TUITION DISCOUNT APPLICATION FORM

To the Applicant:

A tuition discount is available to active pastors and missionaries with a demonstrated financial need. Please verify that you meet these qualifications by affirming the statements below. By signing this form you are certifying that your declarations are true and correct. Purposely falsifying information on this form will result in immediate dismissal from the program of study at GWUA.

Please Print

Applicant's Name: _____

Address: _____

E-mail: _____ Telephone Number: _____

____ I certify that I am a pastor or missionary actively involved in Christian ministry and duly appointed to a position of service within the Christian community (e.g. church, educational institution, missionary field, etc.). OR, I have credentials from a denomination or church as a professional pastor or missionary and my primary means of support is through my independently organized ministry. Please attach copy of credentials or other ministerial license and describe the nature of your service: _____

____ I certify that my total yearly household income (including spousal income) does not exceed \$50,000 (USD). I also declare that I do not have personal savings or investments (other than retirement or pension accounts) that exceed \$5,000 (USD). OR, my household income exceeds this amount but I have extenuating circumstances that should be considered (e.g. excessive medical expenses, indebtedness, familial obligations such as care for elderly parents, etc.). Please describe in detail and disclose total yearly household income: _____

Signature: _____ Date _____

For Office Use Only: Application Approved Application Denied Date _____ Initials of Reviewer _____



GEORGETOWN WESLEYAN UNIVERSITY OF THE AMERICAS

Georgetown Wesleyan University of the Americas

APPLICATION FOR ADMISSION

Please type or print neatly and answer all questions. This form should be mailed to the following address along with a \$50 application fee: GWUA Administrative Office; c/o 38924 C Ave.; Zephyrhills, FL 33542 USA.

PERSONAL INFORMATION:

Name _____
Last First Middle

Present Address _____

Permanent Address _____

Home Phone _____

Work Phone _____ Date of Birth _____

E Mail Address _____ Date _____

Marital Status: _____ Single _____ Married _____ Divorced

PROGRAM INFORMATION. See catalog or website for degrees and focused studies within each degree program.

Degree Desired:

_____ Master of Biblical Studies

_____ Master of Christian Ministry _____ Other

_____ Master of Theology _____ Doctoral Program

Intended Major Focus of Study: _____

EDUCATIONAL INFORMATION:

Please include information concerning all post-secondary education and have schools mail transcripts directly to GWUA.

| Name of Institution and Location | Years Attended | Degree Earned | Major |
|----------------------------------|----------------|---------------|-------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Have you ever been placed on academic probation, suspended or expelled by an institution? _____
If yes, please give school name, date and reason:

EMPLOYMENT INFORMATION:

List types of work or responsibilities for the last ten years, beginning with your present or most recent position.

| Employer | Dates | Position/Responsibilities |
|----------|-------|---------------------------|
| | | |
| | | |
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| | | |
| | | |
| | | |

Church Affiliation

Church Name _____

Denomination _____

Address _____

Pastor's Name _____

References

Name _____ Position _____

Address _____

Telephone Number _____ Email Address _____

Name _____ Position _____

Address _____

Telephone Number _____ Email Address _____

Who/what most influenced your decision to apply? Please be specific.

Have you been promised a scholarship or discount? If yes, explain.

Have you ever been convicted of a criminal offense? _____ If yes, please attach an explanation.

How did you hear of GWUA? _____

Attach a photocopy of your driver's license.

Attach two recent photographs of yourself (wallet-size, full-face view).

Include a check, made payable to Georgetown Wesleyan University, for the application fee of \$50 (USD).

As a religious school, GWUA is not currently accredited by any regional accrediting institution recognized by the US Department of Education. No guarantee is implied or promised for transfer of credit to any government agencies or accredited schools. Normally, the receiving institutions or agencies determine which courses they will accept on a case-by-case basis.

I certify that my answers to all questions on this application are complete and accurate.

Signature of Applicant

Date

Please mail to: GWUA Administrative Office; c/o 38924 C Ave.; Zephyrhills, FL 33542 USA
Or FAX to: 813-783-3119



Georgetown Wesleyan University of the Americas

REFERENCE FORM

To the Applicant:

Print two copies of this form. Fill out the personal information in the table directly below and give this reference form to a church leader, supervisor, teacher or former employer who knows you well. This person should complete the form and return to the Admissions Office.

To the Person Filling Out the Form:

The undersigned student is requesting your recommendation for acceptance at Georgetown Wesleyan University of the Americas (GWUA). Any information you include on this form will be kept strictly confidential. Please mail this form directly to: GWUA Headquarters; c/o 38924 C Ave.; Zephyrhills, FL 33542 USA. For more information about GWUA, feel free to browse our website at www.gwua.net.

Please Print

Applicant's Name: _____

Address: _____

E-mail: _____ Telephone Number: _____

Signature: _____ Date _____

Everything beyond this point is to be filled out by your reference and is confidential.

Name: _____ Date _____

Title/Position: _____ Telephone Number: _____

Relationship to Applicant: _____

How long have you known the applicant and in what capacity? _____

1. Rate the applicant in each of the indicated areas.

Georgetown Wesleyan University of the Americas

2011 Enrollment Agreement

Introduction

This agreement when signed becomes the binding agreement between the undersigned student and Georgetown Wesleyan University of the Americas, located at 38924 C Ave.; Zephyrhills, FL 33542. This agreement supersedes all other agreements.

Program Title

The student understands that enrollment is in the following program:

Master's degree (36 credits) in [DESIGNATE MAJOR AREA HERE] OR

DMin or PhD (45+ credits) in [DESIGNATE MAJOR AREA HERE]

Time Required to Successfully Complete Program

The student is expected to complete the master's degree in 24-30 months or the doctoral degree in 36-45 months. Active students enroll in three courses at a time (9 credits), which are to be completed in 4 months.

This enrollment agreement will remain in effect throughout the duration of the degree program.

Costs and Fees

Tuition Rates (January-December 2010)

- Per credit hour, \$200.00 (two hundred dollars) for all programs
- Per credit hour, \$100.00 (one hundred dollars) for active pastors and missionaries with demonstrated financial need.

Other fees (applicable to all programs)

Application fee, \$50 (*non-refundable*)

Official transcripts \$5 (includes first class postage) (*non-refundable*)

Returned check fee \$30 (*non-refundable*)

Students are responsible for purchasing textbooks at their own expense

Payment Terms

Payment Options

Payment in full of entire degree program (36 credits for master's degree / 45 credits for doctoral degree), less 10% discount. [This option insulates student from tuition increases over the course of study.]

- Total Cost:** [INDICATE AMOUNT: \$8,100 (eight thousand, one hundred dollars) OR \$4,050 (four thousand fifty dollars) for doctorate or \$6,480 or \$3,240 for master's]. Note: Students requiring additional course work to qualify for

admittance into the doctoral program must pay an additional \$100 per credit hour for each of the required courses.

Payment of one 3-course group at a time (9 credits).

Total Cost: [INDICATE AMOUNT: \$1,800 (one thousand eight hundred dollars) OR \$900 (nine hundred dollars)] for each 3-course group.

Refund Policy

Should a student's enrollment be terminated or cancelled for any reason, all refunds will be made according to the following refund schedule:

1. Cancellation may be made in person, by certified mail or through the cancellation form at www.gwua.net, or by termination.
2. All monies will be refunded if the school does not accept the applicant or if the student cancels within three (3) business days after signing the enrollment agreement and making initial payment.
3. Cancellation after the third (3rd) business day but before the first day of class (defined as the day the student receives a user ID and password to the school's course management system) will result in a refund of all monies paid.
4. Cancellation of a three-course group after the first day of class (as defined above) but prior to 40% completion (48 days) will result in a pro rata refund of 60% of tuition paid.
5. Cancellation after 40% completion of a three-course group (48 days) will result in no refund
6. Students who have paid for their degree program in full will be given access to one three-course group at a time in the school's course management system, subject to the same cancellation policies and refunds indicated above, except that the first day of class for subsequent 3-course groups will be defined as the day the student completes the previous group.
6. Refunds will be made within 30 days of termination of the student's enrollment or receipt of a cancellation notice from the student.

Student Acknowledgements

The act of registration is regarded as a commitment to comply with all regulations of Georgetown Wesleyan University of the Americas.

The academic catalog explains the academic program in which I am enrolling, and it contains information describing programs offered, including academic and administrative policies and graduation requirements, of which I have received a copy and have read.

Georgetown Wesleyan University of the Americas reserves the right to cancel or modify courses when it is deemed in the best interest of the student or the university to do so, or for any other logistical reasons which the school deems appropriate.

I understand that Georgetown Wesleyan University of the Americas may terminate my enrollment if I fail to comply with academic or ethical expectations of the school, or if I disrupt the normal activities of the school. While enrolled in the school, I understand that I must maintain satisfactory academic progress as described in the academic catalog of the academic program in which I am enrolling and that my financial obligation to the School must be paid in full before a degree or certificate may be awarded.

I understand that Georgetown Wesleyan University of the Americas does not guarantee job placement to graduates upon program/course completion or upon graduation.

Contract Acceptance

I, the undersigned, have read and understand this agreement and acknowledge my right to request and receive a copy. It is further understood and agreed that this agreement supersedes all prior or contemporaneous verbal or written agreements and may not be modified without the written agreement of the student and a school official. I understand that if I am under age 18 my parent or legal guardian must sign on my behalf.

My signature below signifies that I have read and understand all aspects of this agreement and do recognize my legal responsibilities in regard to this contract.

Student's Full Legal Name (Please type or print)

Signature of Student

Date

Georgetown Wesleyan University of the Americas,
Provost Signature (upon enrollment)

Date

Georgetown Wesleyan University of the Americas

COURSE EXTENSION REQUEST

Please Print

Student's Name: _____

Address: _____

E-mail: _____ Telephone Number: _____

Course for which you are requesting extension: _____

Reason for extension: _____

Signature: _____ Date _____

| | | | | |
|----------------------|--|--|------------|----------------------------|
| For Office Use Only: | <input type="checkbox"/> Extension Granted | <input type="checkbox"/> Extension Not Granted | Date _____ | Initials of Reviewer _____ |
|----------------------|--|--|------------|----------------------------|

Georgetown Wesleyan University of the Americas

GREIVANCE REPORT

Please Print

Student's Name: _____

Address: _____

E-mail: _____ Telephone Number: _____

Subject of Complaint: _____

Have you already spoken to the person involved? ____ If yes, what was the result of that conversation? If not, why not? _____

Please describe your complaint in detail: _____

Signature: _____ Date _____

| | | | | |
|----------------------|-----------------------------------|------------------------------------|------------|----------------------------|
| For Office Use Only: | <input type="checkbox"/> Resolved | <input type="checkbox"/> Forwarded | Date _____ | Initials of Reviewer _____ |
|----------------------|-----------------------------------|------------------------------------|------------|----------------------------|